



ANNUAL PROGRAM EVALUATION OF TITLE I - PART D PROGRAMS PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN AND YOUTH WHO ARE DELINQUENT OR AT-RISK OF DROPPING OUT OF SCHOOL

This is required by Title I of the Elementary and Secondary Education Act of 1965, as amended, sections 1005, 1241, and 1242. Failure to submit this report will result in the loss of funds to the local educational agency or state agency to provide services to meet the special educational needs of children residing in this institution.

Fiscal Year this report is based on

SECTION I - INSTITUTION AND SCHOOL DISTRICT INFORMATION

1. LEGAL NAME OF INSTITUTION

2. NAME OF SCHOOL DISTRICT/STATE AGENCY

3. COUNTY/DISTRICT CODE _____

4. TYPE OF PROGRAM (CHECK ONLY ONE BOX)

- ☐ State Agency
☐ Locally operated correctional facility (inclusive of delinquent institutions)
☐ LEA based drop-out prevention program

SECTION II - NUMBER OF INDIVIDUALS SERVED (REPORT ONLY NUMBER - NO PERCENTAGES)

1. GENDER

_____ Male
_____ Female
_____ Total

2. RACE/ETHNICITY

_____ White _____ Black
_____ Hispanic _____ American Indian
_____ Pacific Islander _____ Alaska Native
_____ Other

3. AGE YOUTH ENTERED PROGRAM

_____ 5-9 _____ 10-12 _____ 13-14 _____ 15-16 _____ 17-21

SECTION III - SPECIFY INSTRUMENTS USED TO MAKE THIS ASSESSMENT (CHECK MORE THAN ONE)

1. State Assessments

- ☐ MMAT Reading ☐ MAP Communication Arts
☐ MMAT Math ☐ MAP Math

2. Other Assessments

- ☐ WRAT-III - (Wide Range Achievement Test)
☐ MOBES (MO Basic Education System)
☐ GED (General Equivalency Diploma)
☐ Woodcock-McGrew-Werder Mini Battery of Achievement Test
☐ Woodcock-Johnson Psycho Education Battery-R
☐ Authentic/Performance Assessments
☐ _____
☐ _____
☐ _____

SECTION IV - STUDENT PROGRESS - (REPORT ONLY NUMBERS - NO PERCENTAGES)

1. Based on multiple assessment information checked above, how many students maintained and improved their achievement while in the program?

_____ Reading/Communication Arts

_____ Math

2. While in the program how many students have made progress towards:

_____ Grade promotion

_____ Secondary school graduation

_____ Successful completion of GED

3. How many students made the transition to a regular education program or the education program operated by the LEA (local educational agency) (i.e. alternative education or transition program)? _____

4. How many students made the transition to other educational programs?

_____ Continuation Program (within an institution or agency)

_____ ABE Program

_____ Post-Secondary

_____ Other

5. Within the fiscal year how many students:

_____ Graduated from high school

_____ Obtained a GED

_____ Obtained employment after leaving institution

_____ Data not available (please explain)

SECTION V - DROP-OUT RATE (REPORT PERCENTAGES)

1. Report public school district drop-out rate for this fiscal year. (DOES NOT APPLY TO STATE AGENCIES)

Drop-out % _____

SECTION VI - ADDITIONAL COMMENTS

I certify that the information provided on this form is, to the best of my knowledge, complete and accurate. A knowingly false claim on this report is a criminal offense under U.S. Code, Title 18, Section 1001 or Section 287

SIGNATURE

DATE SIGNED

TYPE NAMED AND TITLE

TELEPHONE NUMBER